

High Achieving Students (HAS)

We regard high achieving students as those with exceptional abilities in specific academic disciplines.

Currently students regarded as high achieving are supported in a variety of ways:

- An accelerated curriculum
- Subject specific external challenges such as maths, biology, chemistry and physics
- Participation in the Broadway Leadership award
- Encouragement to participate in other national competitions, such as the ISA Essay, Music and Art competitions.

From September we will be using our CEM baseline to identify high achieving students. These students will be listed on the High Achievers' Register.

Heads of Department, Course Directors and Personal Tutors will then be tasked with providing educational and social strategies and also other relevant support to enable these students to reach their potential.

John Bromilow
Assistant Principal
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