Bosworth Independent College

A welcome from the Principal

I believe that education is a great responsibility and privilege. This website will give you a glimpse of what we offer at Bosworth. We strive to grow well educated, confident and resilient individuals who are ready to become future leaders. At Bosworth, we understand that parents are looking for two key aspects from a school; the support to enable your child to progress to the best possible university and course for them, balanced by a nurturing environment which supports students to develop socially, whilst being happy.

At Bosworth, we are confident that we are able to fulfil both of these aspects whilst providing a third dimension of having our students study in a multicultural environment. Multiculturism is the reality in the world in which we all live in today. Studying at Bosworth causes students to understand and respect each other's backgrounds and points of view. This is something which they will find incredibly useful in their future lives. It also makes lessons at Bosworth far more interesting than at a school with one predominant nationality. Each student arrives with their own view of what is 'normal' and the discussions which ensue once all of these ideas are expressed in one space is truly fascinating.

We understand that to achieve their potential students need excellent teaching and individual support. Our students benefit from high levels of attention from their teachers, their Personal Tutor and their House Parents. All of these people set high expectations for our students, which they therefore share. The encouragement provided by all staff to students helps them to attain their goals. Our academic programmes offer significant flexibility from so that students are able to follow the best path for them through their studies at Bosworth and on to university.

Bosworth is a multicultural and diverse school with high expectations of all who are members of our community. An excellent school expects its students to be inquisitive, ambitious, dedicated and resilient. These are all the traits of our student community. We nurture their intellectual spirit and challenge them to become independent and take on leadership. An emphasis is put on academics and extracurricular activities, as a healthy balance creates a well-rounded individual ready to tackle the challenges of our ever-evolving world.

Jason Lewis

Why study at Bosworth?

Established in 1977 as a small tutorial college, today Bosworth is one of the leading independent colleges in the UK.

Our excellent academic results, established university links and caring and supportive ethos have resulted in an enviable reputation. Teaching at all levels is characterised by enthusiasm and passion and we pride ourselves on being a non-selective school with a proven record, both locally and overseas, for raising students' aspirations.

Bosworth has over 300 students with each one looking forward to fulfilling their individual academic potential. With a diverse nationality mix each year, Bosworth students regularly find themselves working alongside classmates from different cultural, social and working backgrounds – a perfect environment for curious minds. They then leave College as well-rounded individuals with an excellent opportunity to succeed in the wider world. Bosworth can offer the breadth of knowledge and experience required for students to excel.

Providing academic programmes for ages 13-19 Bosworth ensures a customised timetable is in place for each and every pupil. There are very few restrictions on subject combinations and, with average class sizes of eight, each student gets the individual attention they require to reach their academic potential. As the College builds on its successful past, it looks forward to the future educating British, European and international students within its culture of achievement.

Pathways to University

GCSE

- Entry requirements: School report
- Language requirements: IELTS 5.5 (or equivalent)
- Age: From age 13
- Start date: September
- Ideal for: UK and international students who wish to progress to BTEC or A-level studies

GCSE

Compulsory core subjects are studied alongside a number of options. Students usually take between 6-9 GCSEs. At the end of the first year students will fine-tune their subject choices to target career ambitions more closely. All students are strongly advised to undertake two weeks of work experience between their penultimate and final years of GCSE.

In all GCSE classes the average class size is seven students and this creates the ideal environment to provide the care and attention that is so essential during these crucial years of study. It also provides international students with an opportunity to become familiar with the British style of education and to acclimatise to a new lifestyle.

We ensure the students have a full and varied timetable that will allow them not only to achieve academically, but also to develop as well-rounded individuals.

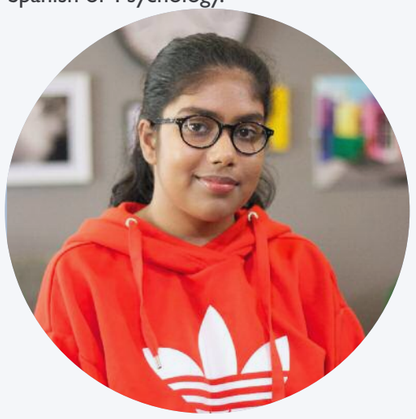
Haytham Elessawy
Egyptian
GCSE student
Describe Bosworth in 3 words:
diverse, fun & educational

"BOSWORTH HAS HELPED ME A LOT IN ACHIEVING THE GRADES I NEED TO BUILD A GOOD FOUNDATION FOR MY FUTURE CAREER."

1 year GCSE

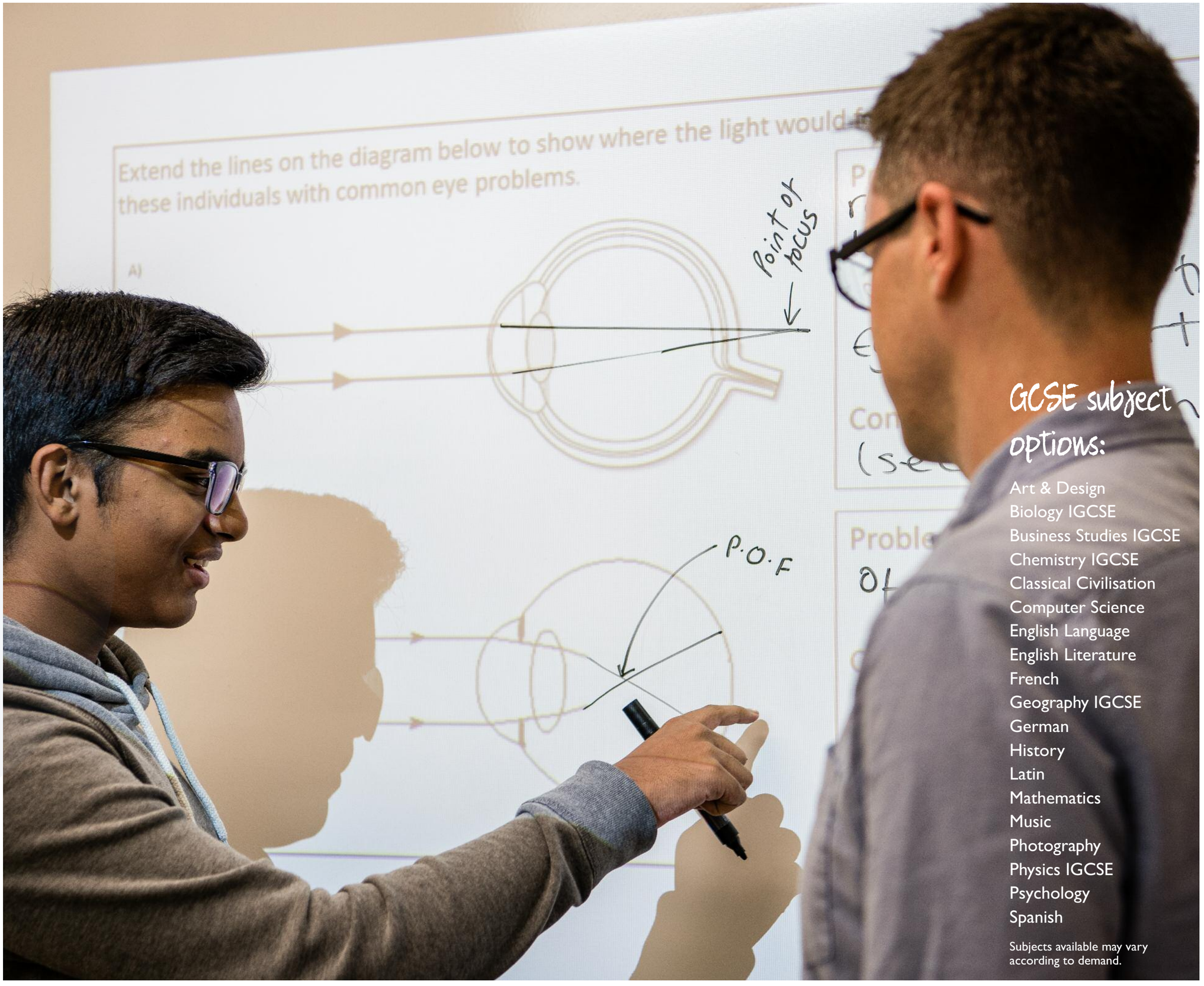
Students opting for the one-year course are usually aged 15+ and they generally take 5 subjects. This is an intensive programme and we would expect students to have some prior knowledge of the subjects they wish to study. British pupils may select this course in order to re-take GCSE exams, or to transfer to Bosworth in Year 11. Candidates whose first language is not English will demonstrate their linguistic ability to study this course by having attained IELTS 5.5 (International English Language Testing System) or equivalent. These students will usually choose IGCSE English as a second language as one of their 5 subjects.

On the one-year course students choose Maths, English Language and one science subject from Biology, Chemistry and Physics. For the remaining subjects they can choose from Business Studies, English Literature, Geography, French, German, Spanish or Psychology.



Thasahari Sivakumaran
British
GCSE & A-level student
Describe Bosworth in 3 words:
welcoming, inspiring & diverse

"I REALLY LIKE THE SENSE OF COMMUNITY AT BOSWORTH, EVERYBODY IS SO SUPPORTIVE OF EVERYONE ELSE."



GCSE subject options:

Art & Design
Biology IGCSE
Business Studies IGCSE
Chemistry IGCSE
Classical Civilisation
Computer Science
English Language
English Literature
French
Geography IGCSE
German
History
Latin
Mathematics
Music
Photography
Physics IGCSE
Psychology
Spanish

Subjects available may vary according to demand.

A-level

- Entry requirements: 5 GCSEs (grade 6+ or B is normally required in subjects that are going to be studied at A-level) or equivalent. International students must produce evidence of High School study and qualifications
- Language requirements: IELTS 5.5 to 6.5 (or equivalent) is required depending on the timeframe of study i.e. two-year, 18 months or one-year
- Age: Usually 16 years for the two-year programme, 17 years for the 18-month and 18+ for the one-year option
- Start date: September for the one and two-year courses, January for the 18-month programme
- Ideal for: UK and international students who wish to progress to higher education

2-year A-level

A-levels are the traditional route into the very best universities, providing in-depth preparation for degree study. Furthermore, they have international recognition. The majority of our students join the two-year programme and, with 24 subjects to select from and no timetabling restrictions, students really can create the right pathway for their future.

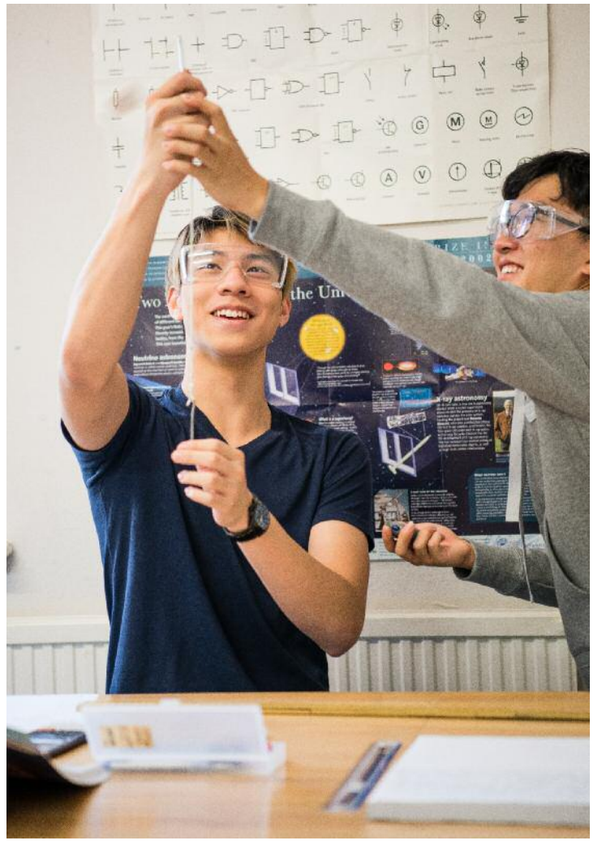
Typically, native speakers of English take four subjects in the first year and, depending on AS results, will continue with either three or four of those subjects into their second year. In certain circumstances, students may also choose to add a different AS subject in year two. Students who are not native speakers of English have the opportunity to take IELTS as one of their subject choices.

All students studying A-levels are normally required to achieve at least a C grade in three AS examinations in order to progress to A2.

A-level subject options:

Accounting
Art & Design
Biology
Business Studies
Chemistry
Classical Civilisation
Computer Science
Economics
English Language
English Literature
Extended Project Qualification (AS year only)
French
Geography
German
History
Latin
Maths
Further Maths
Music
Photography
Physics
Politics
Psychology
Sociology
Spanish

Subjects may vary according to demand.



18-month A-level

The 18-month course is aimed at international students who have completed High School in their own countries in December and do not want to wait until September to commence study at Bosworth. This course is intensive over the first two terms, January– June, and students must have the appropriate language skills, as well as the academic background, to cope with the pace of study. Please be aware that fewer subjects are available in January and many students will study three subjects at AS level and then add a fourth subject from September.

Please note the January 18-month A-level programme currently offers the following subjects: Biology, Chemistry, Economics, Maths, Physics and Psychology. (Additional subjects may be added according to demand. Please contact the Admissions Department directly for more information.)

1-year option

Those studying on the one-year option will have studied to A-level standard (or equivalent) previously and they will usually have prior knowledge of their subjects. As an example, this normally works well for retake students who may wish to study AS/A2 level in one year for one subject, alongside two other subjects at A2 level. We look at each case individually to see if we can support students who may be seeking a one-year solution. International students must hold an IELTS 6.5 certificate, or equivalent.

Corey Markie

British

GCSE & A-level student

Results: AAAb

Studying Medicine at the University of Sheffield

Describe Bosworth in 3 words: **motivating, inspiring & life-changing**

"BOSWORTH HAS REALLY SHAPED ME AS A PERSON. OVER THE FOUR YEARS I HAVE BEEN HERE I HAVE GAINED RESILIENCE AND MATURITY. BOSWORTH HAS BEEN NOTHING BUT FIRST CLASS. I WILL NEVER FORGET THE OPPORTUNITIES THAT I'VE BEEN GIVEN HERE."

Minh Quang Dang
Vietnamese
A-level student
Results: A*A*A*A*
Studying Natural Sciences at the Minerva Schools at KGI
Describe Bosworth in 3 words: **supportive, flexible & extraordinary**

"LIFE IS A JOURNEY. YOU CAN CHOOSE TO MAKE IT MEDIOCRE, OR YOU CAN CRAFT IT AN EXTRAORDINARY ONE. I CHOSE TO EMBARK ON A PROFOUNDLY IMPACTFUL JOURNEY BY COMING TO BOSWORTH. HERE I AM EQUIPPED WITH KNOWLEDGE AND INTERPERSONAL SKILLS THAT WILL BENEFIT ME FOR THE REST OF MY LIFE."

A-level sample timetable

From this timetable example, right, you will see the student is studying three A-level subjects, but also included in their weekly timetable is an enrichment activity, a Personal Tutor session and supervised Study Hall sessions. We ensure the students have a full and varied timetable that will allow them not only to achieve academically, but also to develop the strongest possible application to a higher education institution. Second year A-level and University Foundation students have free time on their timetable allowing for independent study. However, these privileges may be withdrawn should students fall behind with their work.

Supporting Progression to University

Each student is supported in their university application process by their Personal Tutor and/or Assistant Principal whether they are applying in the UK or overseas. This preparation begins early in their first year (AS or BTEC Year 1) when students start to think about university choices and find out what they can do to make the strongest possible application. This is delivered through presentations from admissions tutors from top universities, the AS Course Director and Assistant Principal. This focus is continued in personal tutor meetings and individual research. Students are encouraged to take part in open days and taster days to experience university life. At the end of the AS year, all students have an individual interview with a member of the UCAS team to discuss their choices, review their progress and set targets. In their second year, all students are supported to complete their university applications by their personal tutor and a dedicated UCAS team. This includes a weekly workshop to give help with completing their online application, alongside individual advice on university choices and their personal statement. Where appropriate, students are offered a mock interview with constructive feedback.

Please look online at www.bosworthcollege.com for our most recent A-level results. Here you can also view the students' degree choices and the universities to which they have progressed. Choosing the right university requires research and an understanding of the many choices available. With this in mind, we hold regular tutor-led sessions to guide students through the UCAS process and advise them how best to add value to their application.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 - 09:20	Psychology	Further Maths	Further Maths	-	-
09:25 - 10:15	Further Maths	Study Hall	Further Maths	Study Hall	Psychology
10:20 - 11:10	Personal Tutor Meeting	Further Maths	Further Maths	Biology	IELTS
11:30 - 12:20	Study Hall	IELTS	Further Maths	Biology	Study Hall
12:25 - 13:15	Psychology	Further Maths	Biology	Psychology	-
13:15 - 14:10	Lunch	Lunch	Lunch	Lunch	Lunch
14:10 - 15:00	Study Hall	Further Maths	Biology	Enrichment	Biology
15:05 - 15:55	Study Hall	Study Hall	Further Maths	Study Hall	Biology
16:10 - 17:00	-	-	Free Time	Biology	-
17:05 - 17:55	-	-	Psychology	Psychology	-

Oxbridge, Medical & Highly Competitive Subjects Preparation

Each year many of our students with exceptional academic ability will apply to highly competitive courses, including;

- University of Oxford or Cambridge, London School of Economics (LSE) and Imperial College, London
- Medicine, Dentistry and Veterinary Medicine
- Law and Engineering
- Courses leading to accredited careers in health care, such as Pharmacy, Optometry and Physio therapy

These institutions and degree courses are amongst the best in the world and students face intense competition for places on these undergraduate courses. Top grades at A-level are not enough to secure a place; our in-depth knowledge of the additional requirements for each course and institution, coupled with our expertise in preparing students to face the rigours of university selection, greatly increases their chances of achieving their goals.

For Medicine, Dentistry and Veterinary Medicine we offer a tailored preparation programme which includes weekly workshops, visits from former students, preparation for admissions tests and panel and MMI practice interviews. We also help students to secure valuable work experience and voluntary work. Our Oxbridge programme offers guided debates, weekly workshops, opportunities to develop critical thinking and interview skills and practice interviews with invited guests.

These extra programmes are offered at no extra charge in addition to our high quality UCAS programme for all students, which provides individual guidance and support for university choices, personal statements and the UCAS applications process.

University Foundation programmes

Engineering & Science or Business

- Entry requirements: Completed High School Diploma or Certificate
- Language requirements: IELTS 5.5 (or equivalent)
- Age: Students must be 17 years of age at the start of the course
- Start Date: September
- Ideal for: International applicants for undergraduate study

The UFP is a one-year course designed for international students and it is intended to prepare them for the demands of undergraduate study. This is an ideal course for students who are slightly older and prefer a one-year option rather than a two-year A-level course. However, prior to application, students should know which career route they wish to follow at university.

The course has a substantial academic content equivalent to A-level and students are required to sit a significant number of formal assessments, increasingly demanding. English language tuition is provided alongside academic studies and students are required to sit the IELTS examination.

Very often, international students who have completed their High School education are required to do a Foundation Year in order to gain access to an undergraduate degree course in the UK. At Bosworth we offer the same academic rigour as A-level across this intensive one-year modular programme. Our A-level subject specialists enable our UFP students to develop a high level of understanding across their core and elective subject modules.

Leading UK universities are keen to recruit Bosworth foundation students with high scores in their academics and IELTS across their competitive degree courses, making Bosworth's UFP an ideal solution for hard-working and focused international students who want to progress within one-year.

We have the following programme routes available on the UFP.

All students study the 3 Core Modules:	Core Mathematics or Core General Studies & Numeracy	Core Communication Skills	Core Information Technology

Students then choose one from the following 7 programmes, consisting of 3 'elective' modules.

Programme 1	Advanced Mathematics	Physics & Mechanics	Chemistry
Programme 2	Advanced Mathematics	Economics	Business Studies
Programme 3	Advanced Mathematics	Economics	Management Finance & Accounting
Programme 4	International Studies	Economics	Business Studies
Programme 5	Advanced Mathematics	Physics & Mechanics	Business Studies
Programme 6	Advanced Mathematics or International Studies	Business Studies	Portfolio Art
Programme 7	Advanced Mathematics	Chemistry	Biology

Other subject combinations may be available, please ask for details. Portfoilo Art is offered for students interested in Graphic Design, Architecture or Fashion. International Studies covers World Development and includes Geography and Humanities based topics. Programmes 2 & 4 require strong English Language skills. Programmes 1 & 5 require a high ability in mathematics.

Course Content

The programme provides between twenty five and twenty seven lessons per week of directed study, depending on the level of IELTS provision required, as well as supervised study periods. Students will study six modules in total, five of which are formally accredited on the Foundation Year graduation certificate. Three of these modules are compulsory, the 'core' modules. In addition, three 'elective' modules are chosen, based on the individual's intended career route. In each 'elective' module, students sit 4 formal assessments at strategic points during the academic year. In addition, the 'core' modules provide a fundamental background to academic work at university level, ensuring that students are equipped with the necessary communication, numerical and analytical skills.

How is the course assessed?

All 'elective' modules are subject to 4 written examinations, and these are taken at roughly equally-spaced intervals during the course. The electives are academically demanding – the equivalent of a Level 3 qualification, just like A-level or Level 3 BTEC. Preparation for the IELTS examination is also key. We recommend students aim to complete Bosworth's UFP with a minimum band score of 6.5, with at least 6 points in each of the 4 key components (listening, speaking, reading and writing).

University Progression

Business students:
Law, Business Management, Economics, Accounting and Finance, Mathematics, Computer Science, Hospitality Management, Fashion, Retail Management, Politics and International Relations.

Science & Engineering students:
Biomedical Sciences, Pharmacy, Civil Engineering, Mechanical Engineering, Electronic Engineering, Aeronautical Engineering, Environmental Science, Geology and Computer Science.

All students receive extensive counselling about which institution and course will be their best choice. We have consistently placed students at the following prestigious universities: University of Manchester, University of Liverpool, Queen Mary University of London, Aston University, Surrey University and the University of Coventry. Bosworth's high-achieving UFP students are actively sought-after by leading universities and are not bound in their UCAS choices by a restrictive progression agreement with a narrow range of institutions.

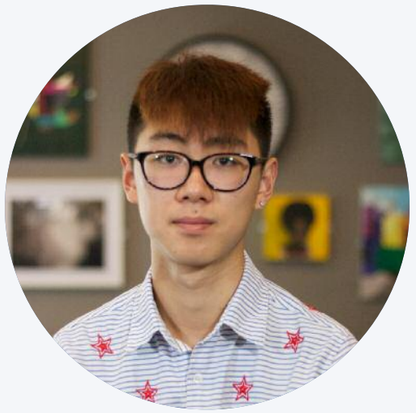
In recent years, we have placed a number of our high performing UFP students ('Distinction' award or 'Merit' award) at some leading universities in the Russell Group, including: University of Manchester, University of Bristol, University of Sheffield, University of Southampton, University of Leeds, University of York and Newcastle University.

Vanessa Leonie-Mensah
Ghanaian
University Foundation Programme student
Results: Overall B grade and IELTS 7
Studying Business & Management at Aston University
Describe Bosworth in 3 words: **cultural, independent & friendly**

"BOSWORTH HAS INTRODUCED ME TO MANY PEOPLE FROM DIFFERENT CULTURES. THE INTERNATIONAL MIX HAS REALLY HELPED ME TO UNDERSTAND CERTAIN THINGS I WOULD NOT HAVE LEARNT IN ANY OTHER SCHOOL."

BTEC Business Programme

- Entry requirements: School report and 3 GCSEs at 4+ or grade C or equivalent
- Language requirements: IELTS 5.5 (or equivalent)
- Age: 16
- Start date: September
- Ideal for: Students who want a modular alternative to A-levels



Tiger Dong Sheng Liu
Hong Kong
Year 2 BTEC Business student
Describe Bosworth in 3 words:
diverse, motivational & caring

"THE TEACHERS ON THE BTEC PROGRAMME HAVE HELPED ME TO REACH MY POTENTIAL."

"The BTEC programme is a good alternative to A-level and is ideal for students who prefer to complete modular assignments. Each assignment is graded and this mark counts towards the final result of Pass, Merit, Distinction or Distinction Star. At the end of year one a guaranteed number of UCAS points will have been accrued. The modular approach means students can review their progress at each stage of the one or two-year course. They do not rely solely on an end of course exam but build up their credits. The programme can also work alongside A-level for any students who wish to combine the two." BTEC Course Director

The Level 3 BTEC Business Programme offers an alternative to A-level study. It is a modular-based course usually of two-year duration. It is designed for students who may benefit from a more task-based, vocational approach to learning with business theories presented in case studies and real-life examples. The course relies on continuous assessment and, as such, is an attractive option for students who have found that they tend to under-perform in exam conditions.

Redrafting of assignments is encouraged within strict parameters, preparing BTEC students for real-life where responses to a client's demand requires agility and a positive outlook, welcoming constant improvement.

International students benefit from a programme of English Language tuition, which supplements the BTEC programme at no additional fee.

Over 100,000 BTEC students apply to UK universities every year and their BTEC Nationals are accepted by over 150 UK universities and Higher Education Institutes for relevant degree programmes either on their own or in combination with A-levels.

Course Content

The programme provides a timetable of directed study, as well as supervised study periods and optional enrichment classes. Students study a number of core and further modules. The core modules cover essential business knowledge including areas such as principles of management, managing an event and international business. There is a wide range of further modules including investigating customer service, team building and market research. It is possible in some cases to combine BTEC units with A-level in order to meet university entrance requirements for programmes that are not business-related. Recent university offers have been for: Business & Management, Criminology, Marketing, Psychology & Criminology, Supply Chain Management, and Graphic Design.

The BTEC approach affords tutors the opportunity of setting group task-based projects where learners are encouraged to work collaboratively. This approach is replicated by undergraduate courses at universities and a BTEC qualification is, therefore, an ideal preparation for progression to study at degree level.

BTEC enhances a student's confidence and employability, as they learn to adapt to project work in groups, become familiar with presenting their findings back to the tutor alongside individual research via self-study. Indeed, universities report that BTEC students are particularly strong in team work, project work, practical skills, independent learning and presentations. Students take four externally assessed exams, alongside the assignments, across the two years, so they will gain exams skills; but unlike A-level their overall grade will not depend on exams alone.

Core Modules	Further Modules
Exploring Business	Investigating Customer Service
Developing a Marketing Campaign	Team Building in Business
Personal & Business Finance	Recruitment & Selection Process
Managing an Event	Recording Financial Transactions
International Business	Market Research
Principles of Management	Training & Development
Business Decision Making	

How is the course assessed?

BTEC courses are currently assessed on a continuous assessment basis. The Course Tutor provides students with a number of assignments to complete on each module, typically 3 or 4. These assignments or occasional exams allow students to display their knowledge to a Pass, Merit or Distinction Level. These assignments are marked by the Course Tutor and moderated/verified by an Internal Verifier at Bosworth. There is also provision for the qualification provider to verify the grading we have awarded our students.

University Progression

Leading pathways from the BTEC Business Course include: Economics, Business Management, Entrepreneurship, Human Resource Management, Advertising, Marketing, Accounting and Finance, International Business, Politics, Retail Management, Travel & Tourism and Hotel Management/ Hospitality. All students receive extensive counselling about which institution and course will be their best choice.

English Language Programmes

We teach EFL (English as a Foreign Language) by delivering simplified academic content, taught by our subject specialist teachers. Our EFL team supplements these lessons with English practice in listening, speaking, reading and writing. Over two-thirds of the timetable is delivered by our enthusiastic academic specialists focussing on key concepts and technical vocabulary. This supports the student's progression to an academic programme with a raft of relevant English language knowledge.

English Language with academic content (APP1)

On this programme students study English language alongside some basic GCSE content. It is ideally suited for students with lower levels of English, as this course allows over a third of the timetable to be dedicated to English study. The start date for this course is September although mid-year admissions can be considered.

The academic areas cover Maths, Combined Science, Business Studies and Geography. Students work towards sitting the Cambridge PET exam at the end of the year. This is the only external exam taken, the other subjects being assessed internally to inform the best progression route. Also compulsory to the curriculum are Art club, Citizenship, Computer Science, PHSEE and Physical Education. Students progress from this programme onto our Academic Preparation Programme.

Academic Preparation Programme (APP)

This course is designed for international students who have an intermediate level of English, more advanced than those on the APP1 programme but not yet adequate for A-levels or the University Foundation Programme.

Just as in APP1, lessons are taught by academic specialists using simplified language whilst sustaining the students' motivation by covering subject-specific content. Formal English is taught, leading to IGCSE English as a Second Language and/or IELTS, as appropriate. To progress to A-levels or the UFP, students must achieve grade C in IGCSE ESL or IELTS 5.5. Alongside English, we teach GCSE Maths and then students opt to study 3 from the following IGCSE subject list: Biology, Business Studies, Chemistry, Geography or Physics. Students must pick at least one science option within their three elective choices. If students are under the age of 16 they will also take part in all the compulsory subjects listed in APP1.

This course has flexible start dates: usually, the beginning of September or January.

High School Experience

This programme is designed for international students who wish to join Bosworth for one or two terms rather than the whole year. Students will integrate into one of our full-time programmes and the choice of programme will depend on the age of the student, their level of English and their academic history.

Once we have the individual information about the student, we will make sure we place them on a programme that is suitable to meet their objectives. Where students require significant English tuition, they will largely be in lessons with other international students but will mix with British students in the sports and enrichment activities, as well as in boarding.

Summer School

We offer a General English programme in the summer. It is a six-week course focused on English language. It prepares students for continuing education in the UK whilst helping them further develop existing language skills. The course combines classroom learning with educational trips and leisure activities, which take place on Wednesdays and Saturdays each week. As an alternative to the full-time English option we offer English lessons in the mornings with four afternoons a week of either Arts & Crafts, Tennis, Film Making or Go Karting. The summer school programme is managed by our experienced Course Director and knowledgeable EFL team.

Kamran Mohsenzadeh
Iranian
Summer School,
EFL & UFP student
Overall B grade and IELTS 7
Studying Business Management at Coventry University
Describe Bosworth in 3 words: **international, caring & friendly**

"BOSWORTH TAUGHT ME HOW TO BE INDEPENDENT AND MAKE MANY FRIENDS AS WELL AS HOW TO LIVE A BETTER LIFE."

Student Support

Mariia-Irinya Dutchak
GCSE & A-level student
Results: ABCC
Studying Law at Aston University
Describe Bosworth in 3 words:
inclusive, unique & friendly

"EVEN THOUGH I SPENT LESS TIME AT BOSWORTH THAN IN MY HOME COUNTRY, I CAN SAY THAT THIS PLACE IS MY HOME AND BOSWORTH IS MY FAMILY."

Students starting in September and January begin with a comprehensive induction programme, which ensures they have a chance to familiarise themselves with their new surroundings, talk to staff and understand their subject choices and timetable.

This provides a relaxing but fun start to their course. It is especially important to us that boarding students arrive for the induction period, so they have time to settle in.

At regular intervals throughout the year, students sit tests in all their academic subjects. The results are sent to parents, along with comprehensive reports twice a year in December and April. This allows the Course Director to review each individual's strengths and weaknesses, and keeps parents updated on their child's progress.

We recognise that the culture and environment in which our students study is extremely important in helping them achieve their potential; this is true outside as well as inside the classroom. Each student is allocated a Personal Tutor, who meets regularly with them to monitor their academic progress and guide them through their university applications. They are also on hand to give support and advice about any non-academic issues which may arise. The Personal Tutor communicates regularly with parents and guardians. Furthermore, all senior staff in the College, including the Principal, Vice Principal, Assistant Principals and Head of Boarding, provide an open-door policy, making themselves readily available to the student body.

In addition to tutorial support, our Student Liaison Officer provides a dedicated service for students, assisting with banking arrangements, flights and general information, as well as offering invaluable emotional support. Our School Nurse is available to attend to any students who are unwell, or who may need to discuss any health issues. She can make referrals to an external counselling provider on request.

Dyslexia & Learning Support

We have been providing specialist help to support students with dyslexia for over ten years. We have a well-qualified learning support teacher but, equally, teachers across the College understand the needs of students with specific learning differences such as dyslexia, dyspraxia, dyscalculia or even ADD and ADHD. If required, we can offer assessments and we provide those diagnosed with a specific learning difference weekly one-to-one lessons to help improve strategies for learning and building organisational skills. Fostering a sense of self-worth and building up confidence are vital ingredients of the support offered.

The College Day

To allow flexibility of subject choices the school day can start from 08.30 and run through to 17.55. However, core hours are 09.20 to 16.00 and students have to be in the College during these times. Throughout the day students are expected to remain in the College, and we monitor this through a regular registration system. When students do not have a lesson they are timetabled to be in one of our two supervised Study Halls. Here they can prepare homework assignments or do follow up reading. Although our Study Halls offer wifi access, internet use is restricted so as to avoid social media distraction. In the long term, this is training students to manage their workload and encourages them to plan and prepare their work, whether it is at GCSE or, eventually, degree level.

Extracurricular activities

We encourage our boarders to take part in the full range of activities on offer in the evenings and at weekends. Day students are made equally welcome. Our aim for them is to make new friends, learn new skills and have fun, whilst in a safe environment. We also provide students with the opportunity to gain more of an insight into British towns and cities by arranging day visits.

Home from Home

At Bosworth College we offer both full and weekly boarding. All the supervised houses are modern in style and are furnished to a high standard with a common room and a kitchen area as well as laundry facilities.

The common room has some indoor recreational facilities including television, DVD player, pool table and free wifi. Residential students from 13-18 years of age reside in our fully-supervised boarding houses. Older students, with approval, may transfer to a college senior house. All accommodation is single sex with a choice of single or twin shared rooms.

Meals are taken in our restaurant, where we provide a wide choice of meals, catering for all tastes and recognising any specific dietary needs. During the week, Monday-Friday, we also have a bistro-style café where students can elect to have a lighter lunch or snack.

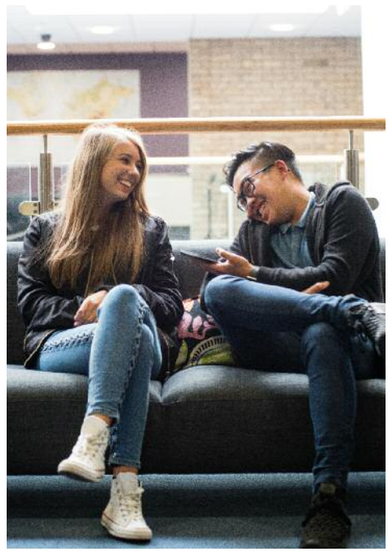
The restaurant and bistro are both located in Bosworth Hall, where in the evening and at weekends this is the central hub for students to meet and relax with friends.

Boarding Houses

There are 6 supervised boarding houses where a house parent and daytime supervisors provide care and support. The buildings all have a secure coded entrance and are centrally heated, providing students with a warm and safe environment where they may relax, study and socialise with their housemates. We provide single or twin rooms, and each bedroom is separately locked.

The size of each house varies, accommodating from eighteen up to forty students. Allocation to a boarding house is based on gender, age and the course the student is studying. House parents, as well as offering welfare support, also ensure that students adhere to the boarding rules, which are age-appropriate.

Access to the internet is curtailed at bedtime. House parents will offer younger students greater guidance with respect to laundry routines, personal hygiene, and homework sessions, all of which help to show students, away from home for the first time, how to organise their daily lives.



Boarders, other than those in their final year, attend supervised Evening Study Hall sessions on weekday evenings to keep them organised with their studies.

Senior Houses

Students who have completed at least one term in Bosworth, are over eighteen years of age, have approval of the College and parental permission, may choose to transfer to one of our senior houses. An atmosphere of independence is fostered under the care and supervision of Bosworth. It is ideal preparation for eventual progression to student life at university. Mostly single bedrooms are available in senior houses, which are all close to the College and, although the students have the use of a small kitchen, the College continues to provide three meals a day in its restaurant. At weekends students may choose to cook some meals for themselves, for example, a house breakfast or late lunch. Throughout the week the students' rooms are cleaned and serviced by our team of domestic staff, but students are expected to maintain respectable living standards. On-call supervisors will make random inspections, calling at weekends or in the evenings. Students have strict guidelines to follow and, should the responsibilities of unsupervised accommodation be abused, we will transfer students back to a supervised house. The location of all our houses is shown on the map overleaf.

Optional Extras

Students can stay at the College during all half-term holidays for no extra cost and the restaurant stays open. Where there is sufficient demand accommodation can be made available during the Easter holiday at a reasonable rate, as we recognise the importance of staying in revision mode during this time of the year. Every weekday at mid-morning and mid-afternoon break a variety of hot and cold drinks and biscuits are available for students to enjoy at no extra charge.

College Campus

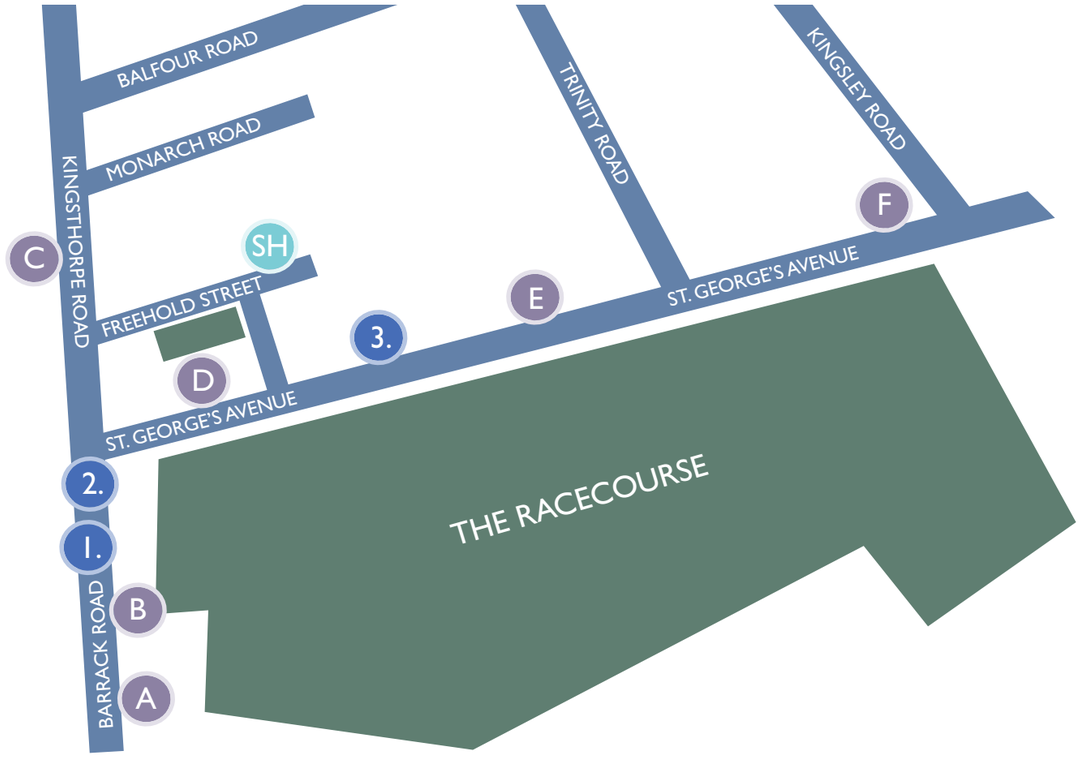
Bosworth Independent College is situated just outside Northampton town centre. It is an open campus but, unlike many town campuses, all teaching and accommodation buildings on the estate are owned and maintained by the College.

Supervised Boarding

Nazareth House and Queen's, the two main teaching buildings, date back to 1897. They are architecturally stunning, provide unique learning environments and are based less than 50 metres apart. Bosworth Hall is a recent addition and offers classrooms, meeting and activity rooms, a large restaurant and bistro, an exam hall and student relaxation areas.

Teaching

Map



Teaching:

- 1. Queen's
- 2. Nazareth House
- 3. Bosworth Hall

Supervised Boarding:

- A Poplars
- B Lime Trees
- C Victoria House
- D St. George's
- E Farthings
- F Calderfield

Senior Houses:

- SH 20 individual houses located in Freehold Street

The map illustrates the variety of property and the relative distance between each building. There are three categories: teaching, supervised boarding and senior houses.

College Life

Bosworth Hall and three of our supervised boarding houses overlook a five-acre park called The Racecourse.

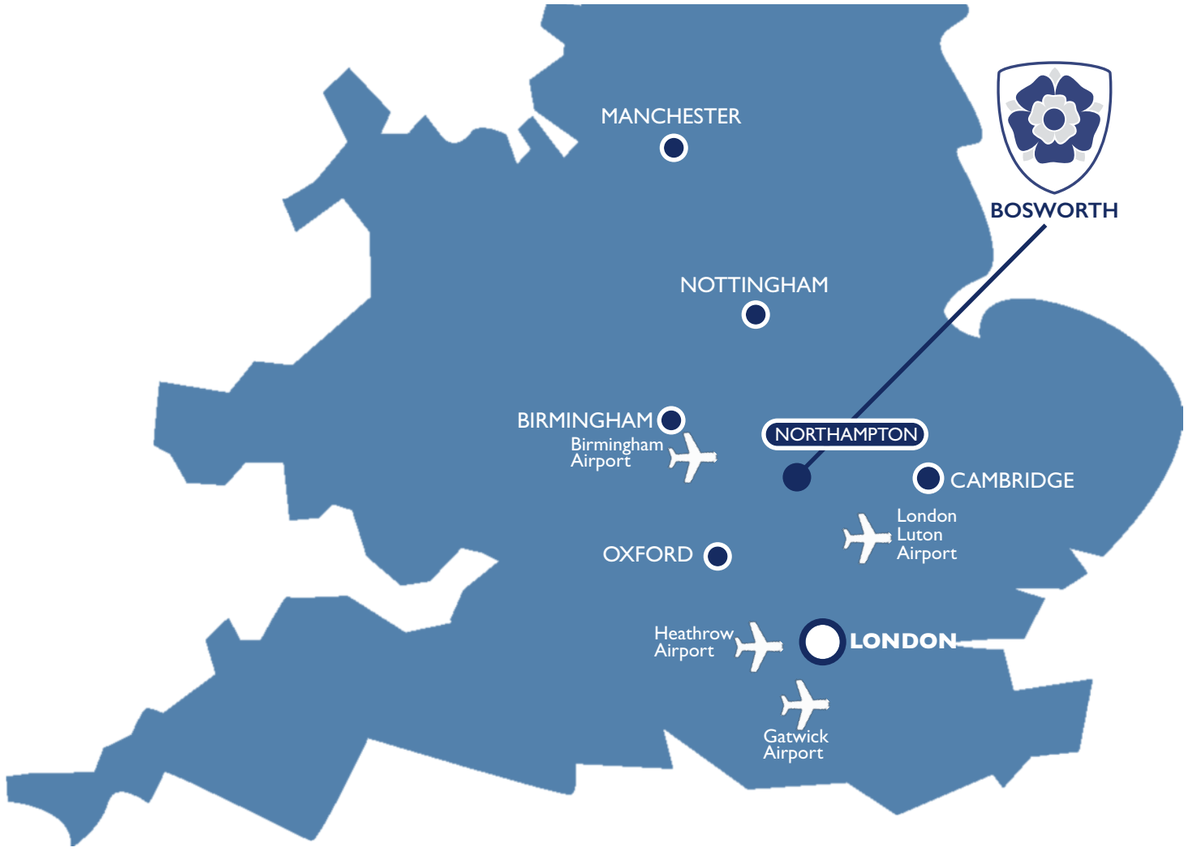
The Racecourse is ideal for outdoor sports with football being the most popular. In the same vicinity we have use of a sports hall where, in the evenings and at weekends, students can participate in a number of indoor sports: badminton, basketball, volleyball, table-tennis and 5-a-side football.

Each week we provide an enrichment session and students can elect to participate in a range of different activities. These vary each term but include activities such as: yoga, football, photography, art, knitting, bead craft, running, debating, guitar playing and chess.

Bosworth's Student Council are heavily involved in arranging the Winter and Summer Balls as well as organising annual fundraising events. Those who take part in the Student Council have a lot of fun. Other evening and weekend activities are on offer for students to join in and these include rock school and self-defence classes (Jado) as well as Saturday trips to areas of interest in the UK e.g. Oxford and Cambridge.

We can arrange individual music lessons in College for a variety of different instruments from beginner to diploma level. Grade examinations can be organised at the Northampton School of Music. Rock School students perform at the Christmas and summer concerts, along with any other talented students who wish to take part.

Every year new events and activities evolve; these are very often driven by the interests of new students who are encouraged to stand for election to the Student Council. Our website provides further details regarding student activities and events.



Life in the UK

Bosworth Independent College is located in Northampton, a town with a rich and distinguished history, situated in the heart of England. With London only an hour away by road or rail, and the UK's other major university cities within easy reach, it is the perfect learning environment in a central location.

Northampton is a large market town with lots to offer in terms of tourism, entertainment, leisure, shopping and business and the town is surrounded by beautiful countryside. Because of its central location we are only an hour away from other tourist locations such as; Stratford-upon-Avon, Warwick, Cambridge, Oxford and London.

The College's location, however, promotes focus on study as the distractions of a bustling city centre are not right on our doorstep. The Study Hall is!

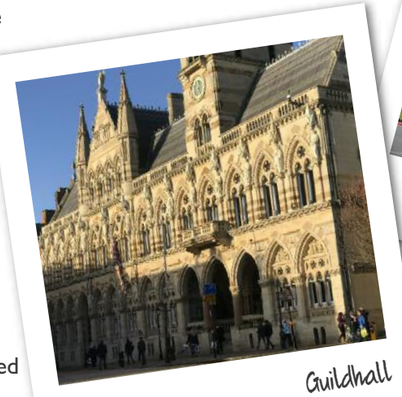
Errol Flynn Filmhouse

Northampton Town Centre

Tourist attractions include; Formula 1 Silverstone racing circuit, Rockingham race circuit, Towcester racecourse, Althorp House (Family home of Lady Diana Spencer), Premiership Rugby (The Saints), League Football (The Cobblers) and County Cricket (The Steelbacks). Within the cultural quarter, there is the Royal & Derngate Theatre, the Errol Flynn Filmhouse and Museums and Galleries including the Charles Rennie Mackintosh House (78 Derngate).

Northampton is one of the UK's most enterprising places and currently Northampton has a series of major regeneration projects underway. These are grouped together under the heading 'Northampton Alive'. To fully appreciate the extent of the developments taking place go to www.northamptonez.co.uk/northampton/. The site gives an overview of the completed, current or future projects and highlights how Northampton is investing in the future and growing into a business hub.

Northampton offers the perfect environment for our students with the town centre just a fifteen-minute walk from the College, where students can enjoy the leisure and shopping facilities.



Guildhall

F1 Silverstone Racing Circuit

Riverside, University of Northampton

All Saints Church

Althorp House

Northampton Railway Station

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